

SKRIPSI



**THE ANALYSIS OF CULTURE CONTENT IN TEXTBOOK
OF THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL IN KUDUS**

by
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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OF THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL IN KUDUS**

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Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the English Education

by

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201132084

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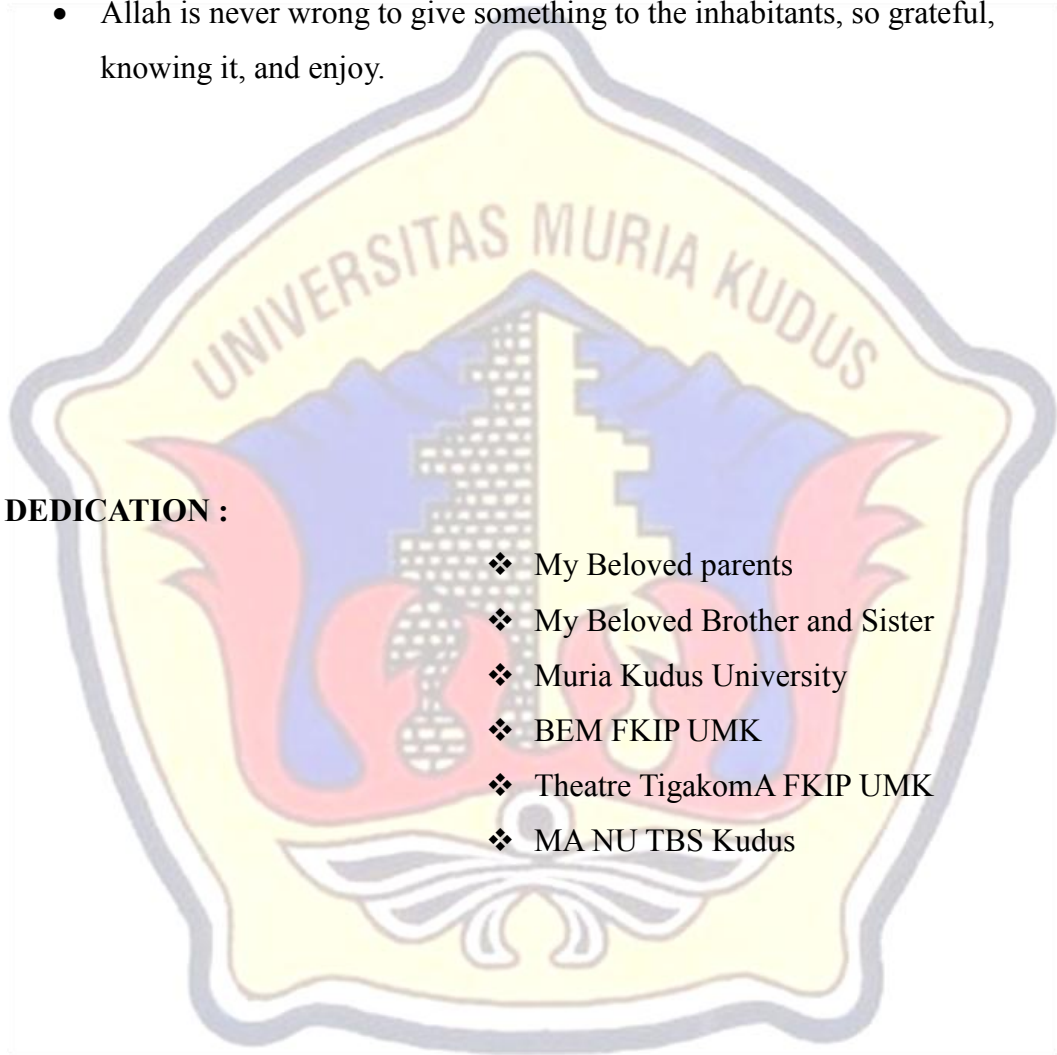
MOTTO AND DEDICATION

MOTTO:

- No need to wait to be a light to illuminate, doing better, no matter how small, right now.
- Allah is never wrong to give something to the inhabitants, so grateful, knowing it, and enjoy.

DEDICATION :

- ❖ My Beloved parents
- ❖ My Beloved Brother and Sister
- ❖ Muria Kudus University
- ❖ BEM FKIP UMK
- ❖ Theatre TigakomA FKIP UMK
- ❖ MA NU TBS Kudus

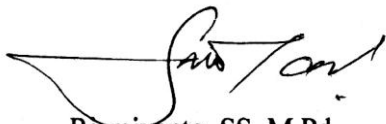


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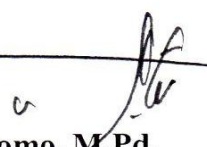

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I realize that my skripsi contribution will never get success without any interference from other people. Therefore, it is my pleasure to acknowledge the following people for reviews their contribution to the writing of this skripsi :

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Hopefully, this skripsi will be useful for anyone, who needs information related to this study. The constructive criticism and suggestion are expected from all of the readers.

Kudus, March 2016

Moh Abdul Jabbar



Moh Abdul Jabbar

ABSTRACT

Jabbar, Moh Abdul. 2015. *The Analysis of Culture content in Textbook of The Eleventh Grade of Senior High School in Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Rismiyanto, SS, M.P.d., (ii) Aisyah Ririn Perwikasih Utari, SS, M.Pd.

Key Words: Culture Content, Western Culture and Local Culture, Textbook of the Eleventh Grade of Senior High School in Kudus.

Culture is one of important values from a nation because it is an identity. One of the products of culture is language. Besides being used as a communication language English languages are also applied in education in Indonesia. Therefore, the filtering is needed to filter culture element within so that appropriate with Indonesian identity.

The objectives of this research are to identify form and elements of western culture and local culture elements applied in textbook of the eleventh grade of senior high school in Kudus. The researcher used the theory of E.B Tylor consist of form and elements of culture, namely Equipment and Supplies Life (Technology), System Livelihood (Economics), System Kinship and Social Organization, Language, Art, Belief System (Religion), Institutions of Family And Marriage, Systems Science and Knowledge.

This research method is descriptive qualitative research. The data from this research is form and elements of western culture and local culture in textbook. And data sources of this research are reading text and dialogue.

The results of this research describe that western culture more dominant applied in the textbook. There are 14 elements of western culture which consists of Art, Belief System (religion), Institution of Family and Marriage, Kinship System and Social Organization, Systems Science and knowledge, Equipment and Supplies Life (technology). There are 10 local cultural elements consisting of Kinship System and Social Organization, Arts, Languages, Belief Systems (religion), Equipment and Supplies Life (technology).

Based on this research the researcher gives some suggestion. Firstly, it is expected to writers and authors in the textbook can make adjustments to the value and elements of culture in teaching materials. Secondly, teachers are expected to be able to elaborate and provide knowledge of the culture in teaching materials. Thirdly, the reader can be expected to know and understand about the elements of western culture and local cultural elements in the textbook of the eleventh grade of senior high school in Kudus.

ABSTRAK

Jabbar, Moh Abdul. 2015. *Analisis Tentang Unsur Kebudayaan Dalam Buku Ajar Pendidikan Bahasa Inggris kelas XI SMA di Kudus*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing : (i) Rismiyanto, SS, M.Pd, (ii) Aisyah Ririn Perwikasih Utari, SS, M.Pd.

Kata Kunci : Unsur Kebudayaan, Budaya Barat dan Budaya Lokal, Buku Ajar Pendidikan Bahasa Inggris Kelas XI.

Budaya menjadi salah satu nilai penting dari sebuah negara karena budaya adalah identitas suatu bangsa. Salah satu produk dari budaya adalah bahasa. Selain digunakan sebagai bahasa komunikasi bahasa Inggris juga diterapkan dalam pendidikan di Indonesia. Sehingga filterisasi diperlukan untuk menyaring unsur kebudayaan agar sesuai dengan kepribadian bangsa Indonesia.

Tujuan penelitian ini adalah untuk mengetahui sejauh mana unsur budaya barat dan unsur budaya local diterapkan pada materi buku ajar di kelas XI SMA di Kudus. Peneliti menggunakan teori dari E.B Tylor yang terdiri atas wujud dan unsur kebudayaan yaitu Peralatan dan perlengkapan hidup (teknologi), Sistem mata pencaharian (Ekonomi), Sistem kekerabatan dan organisasi social, Bahasa, Kesenian, Sistem kepercayaan (religi), Institusi keluarga dan pernikahan, Sistem ilmu dan pengetahuan.

Metode penelitian ini adalah penelitian deskriptif kualitatif. Data dari penelitian ini adalah unsur kebudayaan barat dan unsur kebudayaan local dalam buku teks. Sumber data dalam penelitian ini adalah reading text dan dialogue.

Hasil penelitian ini menunjukkan bahwa kebudayaan barat lebih dominan diterapkan pada buku ajar bahasa Inggris kelas XI SMA di Kudus. Ada 14 unsur budaya barat yang terdiri dari Kesenian, Sistem Kepercayaan (religi), Institusi Keluarga dan Pernikahan, Sistem Kekerabatan dan Organisasi Social, Sistem Ilmu dan pengetahuan, Peralatan dan Perlengkapan Hidup (teknologi). Ada 10 unsur budaya local yang terdiri dari Sistem Kekerabatan dan Organisasi Social, Kesenian, Bahasa, Sistem Kepercayaan (religi), Peralatan dan Perlengkapan Hidup (teknologi).

Dari hasil penelitian tersebut peneliti memberikan saran. Pertama, diharapkan kepada penulis dan penyusun dalam buku ajar dapat melakukan penyesuaian terhadap nilai budaya dan unsur budaya dalam materi ajar. Kedua, diharapkan guru untuk dapat mengelaborasi dan memberikan pengetahuan tentang unsur budaya dalam materi ajar. Ketiga, diharapkan para pembaca dapat lebih mengenal dan memahami tentang unsur budaya barat dan unsur budaya local pada buku ajar kelas XI SMA di Kudus.

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